



4.6 Provide patient education in accordance with health literacy levels

- 5.1 Demonstrate effective leadership skills
- 5.2 Demonstrate professional interactions with physicians and other healthcare providers
- 5.3 Demonstrate accountability to patients, healthcare team, and the profession
- 5.4 Demonstrate commitment to ethical behavior
- 5.5 Demonstrate sensitivity to patients' culture, age, gender, abilities, and autonomy
- 5.6 Recognize healthy behaviors to achieve work-life balance to avoid provider burnout
- 5.7 Recognize legal and regulatory requirements for PA practice
- 5.8 Demonstrate personal, professional, and intellectual integrity.

- 6.1 Function effectively within different healthcare settings
- 6.2 Recognize principles of cost-conscious healthcare
- 6.3 Recognize components of systems-based analysis to improve patient care

References/Resources

1. Competencies for the Physician Assistant Profession. Originally adopted 2005; revised 2012. <https://www.aapa.org/wp-content/uploads/2017/02/PA-Competencies-updated.pdf>.
2. Accreditation Review Commission on Education for the Physician Assistant. Notes to Programs. Spring 2019. <http://www.arc-pa.org/wp-content/uploads/2019/09/Standards-5th-Ed-Sept-2019-fnl.pdf>.
3. Core Competencies for New Physician Assistant Graduates. Physician Assistant Education Association. https://paelearning.org/wp-content/uploads/2018/10/Core-Competencies-for-New-PA-Graduates_FINAL_061918.pdf Accessed January 2020.
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