A0 Respondent Information (Not for Publication)

773	3,247	3,297

Persistence

B3 Number of degrees awarded by your institution from July 1, 2022

G

H

A

B

C

D

E

F

G

H

For Two-Year Institutions

	2020 Cohort	2019 Cohort

B22

Total students retained = students from the Fall 2022 cohort who are still enrolled as of Fall 2023 + students from Fall 2022 cohort who completed their bachelor's program as of Fall 2023

(Students from the Fall 2022 cohort still enrolled as of Fall 2023 + Students from Fall 2022 cohort who completed their bachelor's program as of Fall 2023)/(Adjusted Fall 2022 cohort) *100

Note: The number of first -time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first -time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

C1-C2: Applications

Total
2,184
3,498
81

Total
2,054
3,339
74

Total
327
1
441
1
3

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2023

In-State	Out-of-State	International	Unknown	Total
3,696	1,669	331	67	5,763

C5

Distribution of high school units	Required	Recommended
Total academic units		
English		4
Mathematics		4
Science		3
Of these, units that must be lab		
Foreign language		2
Social studies		2
History		2
Academic electives		
Computer Science		
Visual/Performing Arts		1
Other (specify)		

C6-C7: Basis for Selection

C6

X other (explain):

C7

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record		X		
Class rank			X	
Academic GPA	X			
Standardized test scores			X	
Application Essay	X			
Recommendation(s)		X		
Nonacademic	**Very Important**	**Important**	**Considered**	**Not Considered**
Interview				X
Extracurricular activities	X			
Talent/ability	X			
Character/personal qualities	X			
First generation			X	
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Volunteer work		X		
Work experience			X	
Level of applicant’s interest			X	

C8C

C8D

X Yes
No

C8E

C8F

C8G

X SAT
X
X AP
CLEP
X Institutional Exam
State Exam (specify):

C9-C12: First-time, first-year Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2023, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9

	Percent	Number
Submitting SAT Scores	27.27%	210
Submitting ACT Scores	4.94%	38

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1170	1290	1410
SAT Evidence-Based Reading and	580	650	690
SAT Math	580	650	730
ACT Composite	23	28	31
ACT Math	23	26	31
ACT English	22	28	32
ACT Writing			
ACT Science			
ACT Reading			

Score Range	SAT Evidence-	SAT Math
700-800	22.38%	35.71%
600-699	45.71%	31.90%
500-599	26.67%	27.14%
400-499	5.24%	4.76%
300-399	0.00%	0.48%
200-299	0.00%	0.00%
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	28.57%
1200-1399	40.48%
1000-1199	25.71%
800-999	5.24%
600-799	0.00%
400-599	0.00%
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	42.11%	42.11%	31.58%		
24-29	31.58%	23.68%	42.11%		
18-23	18.42%	26.32%	15.79%		
12-17	7.89%	5.26%	10.53%		
6-11	0.00%	2.63%	0.00%		
Below 6	0.00%	0.00%	0.00%		
Totals should = 100%	100.00%	100.00%	100.00%	0.00%	0.00%

C10

	Percent	
	N/A	
	N/A	
	N/A	Top half +
	N/A	bottom half = 100%
	N/A	
	N/A	

C11

* Report information only for those students from whom you collected high school GPA.

	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
	12.24%	6.47%	8.30%
	50.21%	34.12%	39.22%
	22.78%	25.69%	24.77%
	8.44%	16.86%	14.19%
	2.95%	9.80%	7.63%
	3.38%	6.47%	5.49%
	0.00%	0.59%	0.40%
	0.00%	0.00%	0.00%
	0.00%	0.00%	0.00%
	100.00%	100.00%	100.00%

C12 Average high school GPA of all degree-seeking, first-ti27. /T1BDC 8.5 (G)-4.6

3.63

97.01%

C13-C20: Admission Policies

C13 Application Fee

Yes	No
X	

$55.00

Yes	No
X	

X Same fee
Free
Reduced

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

	Yes	No
Does your institution have an application closing date?		X

	Date
Application closing date (fall)	
Priority Date	11/15

	Yes	No
C15 Are first-time, first-year students accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent (fill in one only)

X	On a rolling basis beginning (date):	12/15
	By (date):	
	Other:	

C17 Reply policy for admitted applicants (fill in one only)

	Must reply by (date):		
	No set date		
X	Must reply by May 1st or within	5/1	weeks if notified thereafter
	Other:		

Deadline for housing deposit (MMDD): 8/1
Amount of housing deposit: $400

Refundable if student does not enroll?

X	Yes, in full
	Yes, in part
	No

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	

If yes, maximum period of postponement: 1 year

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?		X

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		X

If "yes," please complete the following:

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	

For the Fall 2023 entering class:

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	

Please provide significant details about your early decision plan:

C22 Early action

	Yes	No

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

If "yes," please complete the following:

Early action closing date	11/15
Early action notification date	12/15

	Yes	No
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		X

Eä~ÞÐ9D9Term Priority Date Closing Date Notification Date Reply Date

D10		X
D11		
D12	C	

	Number	Unit Type
D13	88	credit hours

	Number	Unit Type
D14	32	credit hours

D15	N/A
D16Nlicies	32.00
D17	

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
	X	
	X	
	X	

	Number	Unit Type
D19		

E. ACADEMIC OFFERINGS AND POLICIES

E1

X	Cross-registration
X	Distance learning
X	Double major
	Dual enrollment
X	English as a Second Language (ESL)
X	Exchange student program (domestic)
	External degree program
X	Honors Program
X	Independent study
X	Internships
	Liberal arts/career combination
	Student-designed major
X	Study abroad
X	Teacher certification program
X	Undergraduate Research
	Weekend college
	Other (specify):

E2 Has been removed from the CDS.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

X	Arts/fine arts
	Computer literacy
X	Philosophy
X	Sciences (biological or physical)
X	Social science
	Other (describe):

F1

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	10.74%	8.97%
Percent of men who join fraternities	4.53%	4.94%

G0 Please provide the URL of your institution's net price calculator:
https://www.pacific.edu/financial-aid/cost-of-attendance/undergraduate-students

X

G1

G1

PRIVATE INSTITUTIONS	First-Year	Undergraduates
Tuition:		$54,506

PUBLIC INSTITUTIONS	First-Year	Undergraduates
Tuition: In-district		
Tuition: In-state (out-of-district):		
Tuition: Out-of-state:		
Tuition: Non-resident		

FOR ALL INSTITUTIONS	First-Year	Undergraduates
Required Fees:		$834

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	$1,826
PUBLIC INSTITUTIONS:	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENTS:	

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must demonstrate need to qualify. This includes both institutional and non-

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT include CARES Act or unique to the COVID-19 pandemic.

H1 Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories.

- If the data being reported are final figures f

- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2023-2024	2022-2023
X	

X

	Need-based	Non-need-
Scholarships/Grants		
	$7,967,232	
	$9,696,033	
	$71,656,472	$19,863,760
	$89,319,737	$19,863,760
Self-Help		
	$16,207,228	$2,160,718
	$1,982,188	
	$18,189,416	$2,160,718
	$10,836,848	$1,593,412
	$1,954,444	$1,340,946
	$1,852,524	$4,526,914

H2

Number of Enrolled Students Awarded Aid	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
A Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2023 cohort)	771	3167	80
B Number of students in line a who applied for need-based financial aid	683	2490	46
C Number of students in line b who were determined to have financial need	566	2207	40
D Number of students in line c who were awarded any financial aid			

L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	$ 4,249	$ 5,373	$ 6,489
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line			

	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	263	54.45%	$25,739
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	260	53.83%	$22,254
C	Institutional loan programs.	1	0.21%	$13,000
D	State loan programs.	-	-	-
E	Private student loans made by a bank or lender.	27	5.59%	$35,936

Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

Institutional need-based scholarship or grant aid is available
X Institutional non-need-based scholarship or grant aid is available
Institutional scholarship or grant aid is not available

H7

X Other (specify):
International student's certification of finances

Process for First-Year Students

H8 Check off all financial aid forms domestic first-year financial aid applicants must submit:

X FAFSA

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2023. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

Th TJ ET Q BT 6.72 -0 0 6.72 87.84 [illegible]

Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

	Total number who are men			
	Total number who are nonresidents (international)			
	Total number with doctorate, or other terminal degree			
	Total number whose highest degree is a master's but not a terminal master's			
	Total number whose highest degree is a bachelor's			
	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)			
	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

I-2. Student to Faculty Ratio

Report the Fall 2023 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level

• Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2023 Student to Faculty ratio			

I-3.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2023. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
89	178	185	84	26	35	3	600

2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
58	80	77	8	0	0	1	224

J1 Degrees conferred between July 1, 2022 and June 30, 2023

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture			0.00%	01
Natural resources and conservation			0.22%	03
Architecture			0.00%	04
Area, ethnic, and gender studies			0.00%	05
Communication/journalism			5.01%	09
Communication technologies			0.00%	10
Computer and information sciences			7.23%	11
Personal and culinary services			0.00%	12
Education			3.56%	13
Engineering			8.57%	14
Engineering technologies			1.33%	15
Foreign languages, literatures, and linguistics			0.56%	16
Family and consumer sciences			0.00%	19
Law/legal studies			0.00%	22
English			0.78%	23
Liberal arts/general studies			0.00%	24
Library science			0.00%	25
Biological/life sciences			17.02%	26
Mathematics and statistics			1.45%	27
Military science and military technologies			0.00%	28 & 29
Interdisciplinary studies			11.12%	30

Common Data Set Definitions

- All definitions related to the financial aid section appear at the end of the Definitions document.
- Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.
- Additional guidance for some terms, particularly those common with the IPEDS survey, may be found at https://surveys.nces.ed.gov/ipeds/public/glossary

*Academic advisement: Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immedi academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the r term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

*Adult student services: Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is not credited toward tuition and required fees, nor is it refundal the student is not admitted to the institution.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Mal the Philippine Islands, Thailand, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four but not more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

Black or African American: A person having origins in any of the black racial groups of Africa.

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the m at your institution.

Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Ch interdenominational Christian organization.

Carnegie units: One year of study or the equivalent in a secondary school subject.

*Career and placement services: A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal

Certificate: See Postsecondary award, certificate, or diploma.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Comprehensive transition and postsecondary program for students with intellectual disabilities: Programs designed to support postsecondary students with intellectual disabilities obtain inst in academic, career and technical, and independent living subjects in preparation for employment.

Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housinoica(th)14.do20.9 (or)-21.indo20.95.o14.r.9 eatifed hned housiatintsnia(th)14.7.5 (apl)28 (i)28 (a)6.5 (t)28 (n)20.8 (i).2 (e)9.5 (d h)20.8 (o)20.e(th)(th)14..2 word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

*Counseling service: Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Native Hawaiian or Other Pacific Islander:A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

*On-campus day care: Licensed day care for students' children (usually age 3 and up); usually for a fee.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.
Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.
Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 clock hours a week each term.

*Personal counselingOne-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

Proprietary institution: See Private for-profit institution.

*Religious counseling: One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Trimester calendar system:

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, clock hour).

*Visually impaired: Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.
Weekend college:A program that allows students to take a complete course of study and attend classes only on weekends.
White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
*Women's center: Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Financial Aid Definitions

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Institutional scholarships and grants Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7.