

<i>Policy:</i> Technical Standards: Occupational Therapy	<i>Issued:</i> 06/01/2020	<i>Revised:</i> 02/10/2022 6/22/2024
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Technical Standards: Occupational Therapy

The Entry-Level OTD program in the School of Health Sciences at University of the Pacific prepares occupational therapists to serve as generalist providers of occupational therapy care. In order to function as a clinical occupational therapist, an individual must be able to meet certain physical, emotional, intellectual, and communication expectations for performance. Occupational therapy requires the accumulation of scientific knowledge as well as the simultaneous acquisition and demonstration of psychomotor skills, cognitive skills, and

Technical standards must be met with or without re

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- The student must also be able to hear sufficiently to accurately differentiate clinical findings using instruments such as stethoscopes, sphygmomanometers, and Doppler devices.
- The student must be able to perform methods of evaluation using a goniometer, dynamometer, and pinch gauge, and devices to evaluate light touch pressure

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- The student must possess the emotional health required for full use of his or her intellectual abilities, exercise good judgment and carry out all responsibilities in the education of clients, care givers and family members.
- The student must develop mature, sensitive, effective, and professional relationships with clients and members of the health care team.
- The student must be able to tolerate physically taxing workloads and to function

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limitations may be able to instruct another person (an assistant or aide) to perform tasks that they cannot do because of weakness or lack of movement. It is also possible to use compensatory aides and assistive technology such as hearing aids or sign-language interpreters, adaptive equipment, or computers. A student will be given the opportunity to demonstrate competence while using these accommodations (personal or equipment).

The student must possess the following cognitive and social skills central to making decisions and

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- Demonstrate flexibility and maturity in professional interactions.
- Impart information in such a way that others can understand and use the information.
- Elicit information from clients, families, practice supervisors, faculty, and peers.
- Present observations and clinical findings with accuracy and confidence.
- Maintain professional and ethical standards at all times.

Students must review and acknowledge that they can consistently meet these technical standards, either with or without accommodations.