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Pepperdine University, Ed.D., Education (Organizational Behavior and Leadership), 2009 San Diego State University, M.A., Intercultural Counseling and Social Justice Education, 1996 University of the Pacific, B.A., Communications, 1989 San Joaquin Delta College, General Education, transfer with no degree, 1986

Professional Education:

Executive Leadership Fellow, University of California, UC Berkeley, 2017 HERS Executive Leadership Women Academy, University of Denver, 2017 Acting and Empathy Leadership Intensive with Anna Deavere Smith, Yerba Buena, San Francisco, 2013 Leadership California, Trends and Issues, Class of 2012

Vice President, Diversity, Equity, and Inclusion and Chief Diversity Officer, University of the Pacific, July 2021-Present
Commissioner, San Francisco Public Library Commission, 2022-Present
President, San Francisco Public Library Commission, 2014-2022
Vice Provost, Diversity and Community Engagement, University of San Francisco, 2011-2021
Associate Vice President and Dean of Students, University of San Francisco, 2008-2011
Dean of Student Affairs, Otis College of Art and Design, 2000-2008
Assistant Dean of Students, CSU San Marcos, 1999-2000
Assistant to the Dean of Students, CSU, San Marcos, 1998-1999
Outreach Director, Student Academic Outreach Program, CSU San Marcos, 1993-1998 Program
Coordinator, Admissions and Recruitment, Upward Bound, University of the Pacific, 1986-1989

Professor, Department of Communication, College of the Pacific, University of the Pacific, 2021-Present Faculty, Race and Equity Center, University of Southern California, 2018-Present Professor (Adjunct), School of Education, University of San Francisco, 2018-2021 Professor (Adjunct), School of Management, University of San Francisco, 2008-2021 Professor (Adjunct), School of Nursing and Health Professions, University of San Francisco, 2010-2011 Instructor, First Year Experience Seminar, CSU San Marcos, 1997-1999 Responsible for leadership and oversight of diversity, equity, and inclusion university-wide, including policy, budget and accreditation activities. Serve as the university's chief diversity officer.

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- Board of Regents designation of seven strategic DEI priorities set forth across regent committees.
- New policy to address identity-based discrimination.
- General education curriculum committee tasked with developing rigorous learning outcomes for diversity courses (College of the Pacific).
- Juneteenth established as a university holiday; effective 2023.
- Diversification of representation in leadership roles, with people of color representing over 50%
- of new deans and VPs, while at the Regent level, 50% are women, 27% people of color and 1ç

policy, and strategic planning for revenue generation, expense management and cost-saving enhancements.

Directed the executive team (on leadership and strategy), including: library chief executive, chief operations and finance officer, chief community engagement officer, chief of branches, chief facilities officer, chief technology officer, chief human resources officer, and chief communications officer.

Launched the nation's first library-based social worker team, revolutionizing the role of the public library as a trusted resource embedded in communities that provides critical case management for at-risk patrons' in mental health, medical care and response, food and housing insecurity, rehabilitation and literacy.

• Accelerated efforts which led to national recognition of the San Francisco Public Library as National Public Library of the Year for 2018 through prioritizing and funQase

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community-building space for intersectiohe

development, Interna

• Served as Student Affairs lead for steering committee for Western Association of Schools and Colleges (WASC) accreditation and reaffirmation, Otis College of Art and Design.

Themes: Intersectional Leadership, Equity, Policy and Diversity in Higher Education

Lomax-Ghirarduzzi, M.J. (2023). "Moving 🤅

Wardell-Ghirarduzzi, M. J. (2022). "Re

Wardell-Ghirarduzzi M. (2018). Technology to Promote Diversity on Campus. Presentation with faculty leader on how storytelling and narratives create community using technology on campus; with a partnership with StoryCorp. Academic Technology Expo and r

Wardell Ghirarduzzi, M. (2017). Transformative Allyship. Provided a half-day professional development offered with Georgetown University faculty, staff, and students on building capacity for an inclusive campus climate and culture through transformative allyship, Georgetown University, Washington, D.C.

Wardell Ghirarduzzi, M. (2016). USF School of Management Conference: Using the Juvenile System as an Indicator of Population Migration in the Bay Area - opening remarks and panelist.

Wardell Ghirarduzzi, M. (2016). Ableism, Intersectionality and Disability Justice Forum, opening speaker on disability justice, School of Education, University of San Francisco.

Wardell Ghirarduzzi, M. (2016). "Workforce Inclusion". Moderator for Social Entrepreneurship and Innovation Conference, University of San Francisco Downtown Campus.

Wardell Ghirarduzzi, M. (2016). Opening speaker for the 2nd Annual Stakeholder Community Forum: Latinas in Leadership, San Francisco, CA.

Wardell, Ghirarduzzi, M. (2016). Remarks and panelist on "Community Engagement and Black Lives Matter" at the International Institute of Criminal Justice Leadership Symposium, San Francisco, CA.

Wardell Ghirarduzzi, M. (2014). "Be grounded: a message to the St. Elizabeth graduates." Guest commencement speaker for the Oakland, California Roman Catholic Diocese high school in the Fruitvale District. St. Elizabeth's serves some of the lowest family incomes in the Bay Area, with a student and family population that are 65% Latino, mostly migrants from El Salvador and Mexico, and the remaining balance being first generation African American students and families.

Wardell Ghirarduzzi, M. (2014). California State Assembly Select Commite Ass uats

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Wardell Ghirarduzzi, M. (2016, 2015, 2014, 2013). Mayoral Stakeholder Community Forums. Moderated and developed forums on current issues including achievement gap for diverse students, role of current day civil rights movements, Latinas in leadership, etc. to bring together university experts, local, state, and federal government officials, corporations, NGOs and foundations to discuss and create working groups to address local issues of housing, education, healthcare, and workforce pathways and leadership development.

Wardell Ghirarduzzi, M. et al (2013). Justice in Jesuit Higher Education. Moderated and presented with a panel of USF faculty and ministry staff regarding how the university was engaging an inclusive excellence across recruitment and retention with faculty of color, community engagement in service learning, and ministry efforts on campus.

Wardell, M. J. (2012). Leadership behaviors and practices among executive women of color in higher education. Dissertation, Pepperdine University, copyrighted 2012.

Wardell, M. (2011). Women in Entrepreneurship. Moderated a panel of prominent Latina business owners who have successfully navigated turbulent waters of entrepreneurship. National Society of Hispanic MBA's, LEAD Conference: Leading through change, San Francisco.

Waldell, Mal(2001) 202028) CPS/Materiality Editation by Batteria b

Wardell, M. et al (2005). The University of Monterrey, Mexico and Pepperdine University, United States: A Transcultural Leadership Experience. Ptqq Selected among U.S. student affairs officers to participate in international exchange and dialogue with higher education leaders from multiple countries and host country Spain. Weeklong institute focused on stras

Board member for regional business and community hub to develop partnerships, stimulate economic growth, create jobs, nurture entrepreneurship and enterprises dedicated to innovation and emerging technologies for the following: healthcare, agri-business, and sustainable construction technology.

Executive trustee of the premier membership association of North America's leading public library systems. As board chair, led a successful CEO executive transition and social equity and anti-racism initiatives. The ULC initiatives strategically advance the value that 21st century libraries provide communities with resources in critical areas such as education/lifelong learning, workforce and economic development, public safety, health and wellness, safety and environmental sustainability.

Board member of city-wide effort that centers on resident civil rights, homelessness, housing affordability, and disaster preparedness. Community, civic leaders and the public view the SFIC as the "go-to" organization for mobilizing San Francisco religious congregations and communities.

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Trustee to support, guide and direct resources and operations of San Francisco's 160- year old Jesuit High School.