Curriculum Vitae

SCOTT A. JENSEN, Ph.D.

Department of Psychology University of the Pacific 3601 Pacific Ave. Stockton, CA 95211 sjensen@pacific.edu Phone: (209) 946-7320 Fax: (209) 946-2454

EDUCATION

2004-2006 Post-Doctoral Fellow, University of Mississippi Medical Center

2004 Doctor of Philosophy, Counseling Psychology Colorado State University

2003-2004 Pre-Doctoral Internship, Primary Children's Medical Center

2003 Master of Science, Counseling Psychology Colorado State University

1998 Bachelor of Science, Psychology Brigham Young University

LICENSURE

2007 – Present
2005 – 2007
State of California
State of Mississippi

ACADEMIC EXPERIENCE

Division Chair, Natural Sciences 2012 – present

University of the Pacific

Chair, Department of Psychology 2011 – present

University of the Pacific

Professor, Department of Psychology 2018 – present

University of the Pacific

Associate Professor, Department of Psychology 2011 – 2018

University of the Pacific

Assistant Professor, Department of Psychology 2006 – 2011

University of the Pacific

Clinical Supervisor 2007 – present

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Jackson State University

Instructor/ Post-Doctoral Fellow,

2004 - 2006

Department of Psychiatry and Human Behavior, University of Mississippi Medical Center

- Jensen, S.A., **Biesen, J.N**., Graham, E.R. (2017). A meta-analytic review of play therapy with emphasis on outcomes measures. *Professional Psychology: Research and Practice*, 48(5), 390-400. http://dx.doi.org/10.1037/pro0000148
- Jensen, S.A. & **Steiner, C.** (2017). Role-play assessments as a measure of parenting skill. *Behavior Analysis: Research and Practice.* 17 (4), 393-401. doi:10.1037/bar0000083
- Jensen, S.A., Corralejo, S.M. (2017). Large effect sizes do not mean most people get better: Clinical significance and the importance of individual results. *Journal of Child and Adolescent Mental Health*, 22(3), 163-166. doi: 10.111/camh.12203
- Chacko, A., Jensen, S.A., **Lowry, L.S., Cornwell, M., Chimklis, A., Chan, E., Lee, D.,** & **Pulgarin, B.** (2016). Engagement in Behavioral Parent Training: Review of the Literature and Implications for Practice. *Clinical Child and Family Psychology Review, 19(3),* 204-215. DOI: 10.1007/s10567-016-0205-2
- Jensen, S.A. & **Lowry**, **L**. (2012). Payment schedules do not affect attendance/c

- commonly used parent and child-report measures. *Psychological Assessment, 18*, 346-352.
- Hilker, K.A., Jordan, S.S., Jensen, S.A., Elkin, T.D., & Iyer, R. (2006). Development of a Screening Instrument of Adherence in Pediatric Sickle Cell Disease. *Children's Health Care*, *35*, 235-246.
- Jensen, S.A., Elkin, T.D., Hilker, K.A., Jordan, S.S., Iyer, R., & Smith, M.G. (2005). Caregiver kno

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- Program's Time-Out Procedures Related to Previous Research. Poster presented at the Western Psychological Association (WPA) conference in Las Vegas, NV.
- Corralejo, S., Mitchell, A.D., Ward, L., & Jensen S. (2015). Evaluating Structured-Feedback and Didactic Instruction Methods for Behavioral Parent Training. Poster presented at the Western Psychological Association (WPA) conference in Las Vegas, NV
- **Corralejo, S.** & Jensen, S. (2014). The importance of individual analysis in assessing treatment outcomes: The case of group behavioral parent training. Poster presented at the Association for Behavioral and Cognitive Therapists (ABCT) conference in Philadelphia, PA
- **Mitchell, A.D., Corralejo, S.,** & Jensen, S. (2014, 2015). Evaluation of popular books and their time-out procedures as they relate to previous time-out research. Poster presented at the Association for Behavioral and Cognitive Therapists (ABCT) conference in Philadelphia, PA, and the Western Psychological Association in Las Vegas, NV.
- Ward, L. Corralejo, S., & Jensen, S. (2014). Investigation of the 8 parameters of time out in popular parent training websites. Poster presented at the Association for Behavioral and Cognitive Therapists (ABCT) conference in Philadelphia, PA.
- Jensen, S., Corralejo, S., & Meyer, K. (2014). Variability of individual outcomes in BPT masked by group analysis. Presented at the Western Psychology Association (WPA) conference in Portland, OR.
- Corralejo, S., Skafi, L., Martin, E., Attal, S., & Jensen, S. (2014). Statistical group differences mask divergent individual outcomes in ECBI scores among parents. Presented at the Western Psychology Association (WPA) conference in Portland, OR.
- **Nighbor, T., Corralejo, S., Myers, M.,** & Jensen, S. (2014). Assessment of parent report of differentially attending to behavior. Presented at the Western Psychology Association (WPA) conference in Portland, OR.
- **Blumberg, S., Doerr, M.,** & Jensen, S. (2014). Assessing group instruction and structured feedback across parent training skills. Presented at the Western Psychology Association (WPA) conference in Portland, OR.
- Megan J. Doerr, Sean M. Blumberg, Elizabeth A. Herrera, Sarah C. Attal, Cassandra L. Carsten, Andrew A. Garcia, Ashley M. Waldera & Scott A. Jensen. (2013). Comparing time out teaching strategies: group instruction vs. Structured feedback. Poster presented at the Association for Behavioral and Cognitive Therapists (ABCT) conference in Nashville, TN and Western Psychological Association (WPA) conference in Reno, NV

- Sean M. Blumberg, Megan J. Doerr, Elizabeth A. Herrera, Sarah C. Attal, Cassandra L. Carsten, Andrew A. Garcia, Ashley M. Waldera & Scott A. Jensen. (2013). Evaluation of structured parent training package for time out. Poster presented at the ABCT Conference in Nashville, TN and the Western Psychological Association (WPA) conference in Reno, NV
- Patricia Quan, Lubna Skafi, Diana Lujano, Bertha Muro Mora, Matthew Edwards & Scott A. Jensen. (2013). Inter-observer agreement (IOA): An evaluation of observer training procedures. Poster presented at the Western Psychological Association (WPA) conference in Reno, NV
- Herrera, L., Touros, A., Doerr, M. Edwards, M., & Jensen, S. (2012). Large group effects don't mean they all got better: Discrepancies between statistical and individual analyses of change in PSI scores among parents in a BPT program. Poster to be presented at the Association for Behavioral and Cognitive Therapists (ABCT) conference in National Harbor, MD.
- **Biesen, J.** & Jensen, S. (2012). The role of identity development in the context of acquisition of appropriate parenting skills and attitudes. Poster presented at the ABCT conference in National, Harbor, MD.
- Jensen, S., **Lowry, L., & Biesen, J**. (2011). Fees during group parent training: An analysis of payment on attendance and completion. Poster presented at the ABCT conference in Toronto, Canada.
- Biesen, J., Lowry, L., Jackson, R., & Jensen, S. (2011).

- Steiner, C., Kunnavatana, S., Bryon Miller, Normand, M., & Jensen, S. (2010). Validity of role-play observations in behavioral parent training context. Poster presented at the WPA conference in Cancun, Mexico.
- Lowry, L., Kutcher, R., Oropeza, C., Quan, M., & Jensen, S. (2010). Payment amount and timing of payment on attendance during a behavioral parent training program. Poster presented at the WPA conference in Cancun, Mexico.
- Jensen, S., (2009). *Therapeutic alliance, group climate, and attrition in behavioral parent training*. Poster presented at the ABCT conference in New York City, New York.
- Kunavatana, S. S., Normand, M. P., Larson, T., & Jensen, S. (2009). Assessing the effectiveness of a parent-training model through direct measurement of parent behavior change. Poster presented at

- Religious affiliation and involvement and the associated parenting characteristics. Poster presented at the WPA conference in Irvine, CA.
- **Grimes, L., Van Donsel, M.,** Jensen, S. (2008, April). *Religious leaders, parenting, and marital satisfaction: Silent struggles or perfect people?* Poster presented at the WPA conference in Irvine, CA.
- **Pyle, A.** & Jensen, S. (2008, April). *ADHD focused homework intervention*. Poster presented at the annual conference of the WPA conference in Irvine, CA.
- **Grimes, L., Connell, A., McWoodson, S. Calavano, V.**, Schooler, D., Jensen, S. (2008, April). *Social emotional observational measure: creation and validation*. Poster presented at the WPA conference

Jordan, S. S., Hilker, K., Jensen, S., Stoppelbein, L., & Elkin, T. D. (2005) *Measuring adherence in pediatric sickle cell disease: Development and factor structure of the Self Care Inventory-Sickle Cell-Revised.* A poster presentation submitted to the 39th annual Association for Advancement of Behavior Therapy, Washington, D.C.

Masters Theses Chaired

- 2017 Leah Ward Comparison of Two BPT Models and Their Effects on Parental Skill Acquisition
- 2016 Ashlee Dawn Mitchell Behavioral Parent Training Time-Out Technique and Parent's Ability to Generalize the Implementation of Other Untrained Situations
- 2015 Elizabeth Herrera The Effect of Correct and Incorrect Video Models on the Acquisition of Parenting Skills Taught in Behavioral Parent Training
- 2015 Samantha Corralejo *Time-Out for Sibling Aggression: An Analysis of Effective Durations for Typically Developing Children in a Natural Setting.*
- 2014 Patty Quan, A Component Analysis of Behavioral Skills Training (BST) Procedures in Parent Training, Defended
- 2014 Megan Doerr, Assessing the Effects of Negative Reinforcement on Parent Integrity When Implementing Time Out, Defended
- 2013 Carolynn Steiner, Validation of Behavioral Observations for Parenting Skills, Defended
- 2009 April Pyle, ADHD Focused Homework Intervention, Defended
- 2008 Lisa Grimes, Social Skills Training in Conjunction with Parent Training: The Effects, Defended

Research Grants – Funded and Unfunded

Title: Pacific Child and Family Center Parenting Program and Student Practicum Program (2013)

Source: Internal Pacific Fund Research award \$4512 - Funded

Role: Principle Investigator

Title: Pacific Child and Family Center Parenting Program and Student Practicum Program (2012)

Source: Internal Pacific Fund Research award \$5679 - Funded

Role: Principle Investigator

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Title: Academic Accommodations for Students with Disabilities: An Exploration of

Reasons for Use and Non-use by Students with Disabilities (2010)

Source: Internal Pacific Fund Research award \$2000 - Funded

Role: Principle Investigator

Title: Safety Net Initiative – Pacific Child and Family Center Parenting Program (2010)

Source: First Five San Joaquin County (\$65,000) Highly scored, but Not Funded

Role: Principal Investigator

Title: The Impact of the Wii Fit on Physical Activity Levels in Overweight Latino

Children (2009)

Source: Robert Wood Johnson Foundation (\$275,000) – Not Funded

Role: Co-investigator

Title: Undergraduate Funding for Training in the Summer Treatment Program for ADHD

(2008)

Source: Internal Summer Research Fellowship (\$3500) Funded

Role: Faculty Supervisor

Title: Parent Training Attendance Attrition and Outcome as Predicted by Working

Alliance and Group Cohesion (2008)

Source: Internal Scholarly Applications Grant (\$2200) Funded

Role: Principal Investigator

TEACHING

Undergraduate Courses Taught

Psychological Assessment Introduction to Psychology Abnormal Psychology Child Mental Health (psychopathology)

Parenting

Freshman Seminar on science and pseudoscience

Senior Sem. – Ethics of Family, Work, & Citizenship

Graduate Courses Taught

Behavior Therapy Introduction to Assessment Personality Assessment Psychological Assessment Child Psychopathology

Research Design

Teaching Awards

Stephen E. Corson Award for Distinguished Teaching of Freshman 2009

Thomas J. Long Foundation Teaching Fellowship 2008

Improving Teaching through Technology 2007

Clinical Experience

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Psychological/Competency Evaluator – 2012 - Present San Joaquin County Juvenile Court

Hands on Behavioral Parent Training – Spanish 2009 –

Service

University Committees

Academic Council 2017 - present

Chair, External review committee – Spiritual Life 2016

Division Chair, Natural Sciences 2012 – present

Chair, Faculty Search Committee 2009, 2011, 2012, 2015, 2016

University Facilities Committee 2011 – 2017

Co-

REFERENCES

Lee A. Rosén, Ph.D Department of Psychology Colorado State University Fort Collins, Colorado 80523 (970) 491-5925 lee.rosen@colstate.edu

Gregory A. Fabiano, Ph.D.